

rdmv
erasmus+

SEMINĀRS PEDAGOGIEM

Aiga Bāliņa
Projekta vadītāja

30.01.2025.

semināra programma

- 16:00 – 17:00 MIKC RDMV Projekta vadītāja Aiga Bāliņa
par RDMV un Erasmus+ 2025 plāniem
- 17:00 – 17:15 Rīgas Būvniecības koledžas projekta vadītāja Gita Tijāre
par Erasmus+ projektu vadīšanas pieredzi un labo praksi
- 17:15 – 18:00 **diskusijas daļa**

30.01.2025.

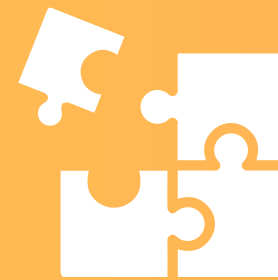
Šī semināra mērķi:

- pārskats par Erasmus+ programmu un tās sniegtajām iespējām
- pedagogu iesaistes veicināšana projekta ietvaros
- diskusija par 2025. gada Erasmus+ finansējuma plānošanu

budžeta pieteikšana līdz 19.02.2025.

ERASMUS+

Erasmus+ programmas galvenie mērķi ir uzlabot izglītības kvalitāti Eiropā, attīstīt mobilitāti un kultūras sakarus starp studentiem no Eiropas un ES kaimiņvalstīm.



mērķis ir veicināt personīgo un profesionālo izaugsmi, piedāvājot starptautiskas mobilitātes un sadarbības iespējas.



**BUDŽETS 26,2 MILJARDI EURO
(2021-2027)**

ERASMUS+

programmu un vadlīniju mainība gadu laikā



Erasmus akreditācija 2022-2027



- Atvieglo pieteikšanos mobilitātes projektiem
- Apliecina organizācijas apņemšanos nodrošināt kvalitatīvu mobilitāti.
- Veicina stratēģisku mobilitātes plānošanu organizācijas attīstībai

MIKC RDMV ERASMUS PLĀNS



Objective N° : 1

Paaugstinātas profesionālās izglītības kvalitāte



Objective N° : 2

Starptautiski aktīva un atpazīstama izglītības iestāde



Objective N° : 3

**Attīstīta starptautiska mēroga sadarbība ar izglītības iestādēm, radošajiem centriem,
valsts un sabiedriskajām institūcijām un nozares uzņēmumiem**

ilgtermiņa stratēģiska plānošana

ERASMUS+ KA 1 ietvaros

kā mums ir gājis līdz šim?



IZGLĪTOJAMIE

PEDAGOGI

PROJEKTA VADĪTĀJA

jauna pieeja mērķu sasniegšanai

atbildība

jaunu zināšanu ieguve

jēgpilnība

GADA VĀRDS:

PAŠINICIATĪVA

EIROPAS KOMISIJA



2023



149 771 €

57 dalībnieki dažādās aktivitātēs

2024



117 592 €

50 dalībnieki dažādās aktivitātēs

2025



??? €

?? dalībnieki dažādās aktivitātēs

01.06.2025. - 31.08.2026.

VALSTS IZGLĪTĪBAS UN
ATTĪSTĪBAS AĢENTŪRA



MIKC RDMV

19.02.2025.

2025. gada projekta aktivitātes

Accredited projects for mobility of learners and staff in vocational education and training (KA121-VET)



Call 2025

This action supports providers of vocational education and training (VET) and other organisations active in the field of VET that want to organise learning mobility activities for VET learners and staff. Applicant organisations must hold a valid Erasmus accreditation in the field of VET.

Submission deadline: **19/02/2025 12:00:00 (Brussels time)**

20 days left

Apply

2025. gada projekta aktivitātes

✓ Select an activity

Learner mobility

Participation in VET skills competitions

Group mobility of VET learners

Short-term learning mobility of VET learners

Long-term learning mobility of VET learners (ErasmusPro)

Staff mobility

Job-shadowing

Teaching or training assignments

Courses and training

Other activities

Invited experts

Hosting teachers and educators in training

Learner mobility

Eligible activities

- Participation in VET skills competitions (1 to 10 days)
- Group mobility of VET learners (2 to 30 days, at least two VET learners per group)
- Short-term learning mobility of VET learners (10 to 89 days)
- Long-term learning mobility of VET learners (ErasmusPro) (90 to 365 days)

In addition to physical mobility, all learner mobility activities can be blended with virtual learning activities. The minimum and maximum durations specified above apply to the physical mobility component.

Implemented activities must fulfil with the following qualitative requirements:

Participation in VET skills competitions: VET learners can participate in international sectoral events in which competitive demonstration of skills is central for promotion, recognition and exchange of experience, know-how and technological innovations in VET³. Funding is also provided for staff, mentors or experts accompanying the learners during the activity.

Group mobility of VET learners: a group of learners from the sending organisation can spend time learning together with their peers at a partner VET provider abroad. The sending organisation must design the learning activities in cooperation with a partner VET provider in the [hosting country](#)⁴. Teachers, trainers, or other qualified education staff from the sending organisation must accompany the learners for the entire duration of the activity and guide their learning process. If needed, other adults may also act as accompanying persons to [support the accompanying staff](#)⁵.

Short-term learning mobility of VET learners: VET learners can spend a period learning abroad at a partner VET provider, in a company, or in another organisation active in the field of VET or the labour market. The learning period must include a strong work-based component and an individual learning programme must be defined for each participant. For participants with fewer opportunities, mobility can be organised with a minimum duration of 2 days, if justified.

Staff mobility

Eligible activities

- Job shadowing (2 to 60 days)
- Teaching or training assignments (2 to 365 days)
- Courses and training (2 to 10 days)

In addition to physical mobility, all staff mobility activities can be blended with virtual learning activities. The minimum and maximum durations specified above apply to the physical mobility component.

Implemented activities must fulfil the following qualitative requirements:

Job shadowing: participants can spend a period of time at a hosting organisation in another country with the aim of learning new practices and gathering new ideas through observation and interaction with peers, experts or other practitioners in their daily work at the hosting organisation.

Teaching or training assignments: participants can spend a period of time teaching or providing training to learners at a hosting organisation in another country, as a way to learn through completing their tasks and exchanging with peers.

Courses and training: participants can benefit from a structured course or a similar kind of training provided by qualified professionals and based on a pre-defined learning programme and learning outcomes.

apvienot patīkamo ar lietderīgo = jēgpilni

Other supported activities

Eligible activities

- Invited experts (2 to 60 days)
- Hosting teachers and educators in training (10 to 365 days)

Implemented activities must fulfil the following qualitative requirements:

Invited experts: organisations can invite trainers, teachers, policy experts or other qualified professionals from abroad who can help improve the teaching, training and learning at the receiving organisation. For example, invited experts may provide training to the receiving organisation's staff, demonstrate new teaching methods or help transfer good practices in organisation and management.

Hosting teachers and educators in training: applicant organisations can host teachers in training who want to spend a traineeship period abroad. The hosting organisation will receive support to set up the activity, while the travel and individual support for the participant should be provided by their sending institution (who may also apply for Erasmus+ funding for this purpose).

Eligible participants

Invited experts can be any person from another EU Member State or third country associated to the Programme, who can provide expertise and training relevant for the needs and objectives of the organisation that invites them.

Hosting teachers and educators in training is available for participants who are enrolled in or recently graduated ⁹ from a teacher education programme (or a similar kind of education programme for trainers or educators) in another EU Member State or third country associated to the Programme.



KĀDI IR MŪSU ŠĶĒRŠĻI? *un kā tos atrisināt?*





diskusijas

rdm
v
paldies!